Brainstorm about the components of UID as examples of implementation of PSTL 1086:

- Creating a welcoming classroom (student info sheet, digital photos to remember names)
- Determining the essential components of a course (course objectives page 64)
- Communicating clear expectations (syllabus)
- Providing constructive feedback (questions cards page 65)
- Exploring the use of natural supports for learning, including technology to enhance opportunities for all learners (weekly study guides)
- Designing teaching methods that consider diverse learning styles, abilities, ways of knowing, previous experience, and background knowledge (film games, simulation, interaction with others)
- Creating multiple ways for students to demonstrate their knowledge (broad range of assignments)
- Promoting interaction between faculty and students (weekly question cards, white cards for guest speakers answers sent via email to entire class)
Chapter 6 – Reflections of Students

*Brainstorm about the reflection you feel will most help you with your UD focus course.*

How will you use student feedback?

Chapter 9 – A Model for Professional Development

*Brainstorm about members of your UD Core Team (page 112)*

*Look further into your focus course*

1. Determine specific content, skills, strategies to be learned

2. Ask “How will my students access this information?"

3. Provide flexible media and materials to ensure access to information for all students, including those with sensory impairments.

4. Motivate and engage students based on their interests, cultural experiences, and applications.

*Brainstorm about UD Course Syllabus (page 115)*

Instructional Strategies (page 117-118)

Assessment Strategies (page 120)